Program	BS PR & Advertising	Course Code	PRAD-210	Credit Hours	3
Course Title	PHOTOGRAPHY				

#### **Course Introduction**

This course introduces the principles and practices of photography, emphasizing the role of visual storytelling in media and development communication. It covers technical skills, ethical considerations, and the use of photography to document and communicate social issues.

### **Learning Outcomes**

By the end of this course, students will be able to:

- 1. Comprehend various roles, functions, and practicing techniques of photography.
- 2. Develop technical proficiency in photography, including composition, lighting, and post-processing.
- 3. Understand the ethical issues and responsibilities involved in photography.
- 4. Use visual storytelling to effectively communicate development issues and engage audiences.

	Course Content	Assignments/Readings			
Week	Understanding Photography				
1-2	2. Foundations of Photography				
Week 3	3. DSLR Camera for Photography				
	4. Light for Photography (Light and The Light Meter)				
Week 4	5. Understanding Ambient Light and Flash Light				
	6. Understanding Exposure and Zone System				
Week 5	7. Lenses for Photography				
	8. Digital Image today's Photography (Science,				
	Illusions, Ethics and Truth)				
Week 5-6	9. Developing of Photographs (Digital Darkroom)				
	10. Digital/Black & White Images for Photography				
	11. Picture Editor				
Week	12. Understanding Photography				
7-9	13. Methodologies of Photography				
Week 10	14. Visualization				
Week	15. Photographic Composition				
11-12	16. Understanding Picture Categories				
Week	17. History and Tradition				
13-14	18. Law, Ethics and Cultural Values in Photography				
Week 15-16	19. The Future Press Photographer				
	20. The Electronic Photography				
	21. The Photographic Assignments				

#### **Textbooks and Reading Material**

- 1 Monk, B. (1991). 1000 Photography Hints, Octopus Books
- Newton, J. (2013). The burden of visual truth: The role of photography in mediating reality. Routledge.
- Peter B. (2006). Cities: Photographing American Urbanization, 1839–1939 (Albuquerque, New Mexico: University of New Mexico Press, 2006), pp. 271-348.
- 4 Stott, W. (1973). Documentary Expression and Thirties' America (New York: Oxford University Press.
- Will, S. (2007). "John Beasly Greene", Encyclopedia of Nineteenth Century Photography New York and Oxford, England: Routledge, pp. 619-622

#### **Teaching Learning Strategies**

1. Class Discussion

- 2. Projects / Assignments
- 3. Group Presentations
- 4. Students led presentations
- 5. Thought Provoking Questions6. Field Visits and Guest Speakers

# Assignments: Types and Number with Calendar

Assignments may include special reports, projects, class presentations, field work. The nature of assignment will be decided by the teacher as per the requirements of the course.

## Assessment

Sr. No.	Elements	Weightage	Details			
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.			
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.			
3.	Final Assessment	Written Examination at the end of the semester. It is mo in the form of a test, but owing to the nature of the course the teacher may assess their students based on term particularly.				